



Respect
Responsibility
Inclusiveness
Honesty

Malmesbury Primary School

Newsletter

Term 3 Week 2—Friday 21st July 2023

IMPORTANT DATES Term 3

Parent Teacher Interviews—
Week 3— 17th to 23rd July—
Grades Prep to Grade 4

Friday 4th August— National
Aboriginal and Torres Strait
Islanders Day

Thursday 10th August— District
Athletics for students that qualify

Wednesday 16th August—
Community Group Sessions Begin

Friday 25th August— Wear It
Purple Day: Supporting Safe and
Inclusive environments

MAJOR EVENT

October- Frog Bog Grand Opening

December— 150th Anniversary of
Malmesbury Primary School



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Womin-dji-ka | Welcome

It has been great to see everyone settling straight back into the routines of school over the last couple of weeks. It is great to be able to walk through the rooms and see all the different ways students are engaging in their learning.

This term, I am looking for ways to increase parent/carer engagement in our school. Currently we have a number of opportunities for parents and carers to be involved in numerous ways. We have our Fundraising committee, regular Malmesbury Farmer's Market stalls, Community Groups program, Resources Smart program, and Breakfast Club that provide great ways to be involved in our school. I am also keen to hear any other thoughts from people about ideas that you may have to increase engagement in community involvement. Please feel free to get in touch with me to share any ideas you may have.

Prep to Grade 4 Parent Teacher Interviews: next week 24th to 28th of July:

The booking system will close today at 5pm. If you still need to book an interview time with your child's teacher, please email them directly or call the office to schedule a meeting in the remaining time slots. If you require an interview outside the time slots available, please contact your child's teacher to arrange a suitable time.

For any parents of our grade 5/6 students who were unable to meet last term and would like to catch up with Christie, please contact her via email to organise an interview time.

Community Groups Term 3:

We are getting closer to the start of our Community Groups program for Term 3. This will run for a 4 to 5 week block beginning in week 6, Wednesday the 16th of August from 2:30 to 3:30pm.

Thank you to the parents who have already nominated to run some great activities with the students. We are still looking for an interested community member who would enjoy taking a gardening group. The veggie garden beds have been well prepared by Emma W and Kathryn in Term 1 and it would be great to have someone continue on with this work.

If you do have an idea for a community group that you would like to run in Term 3, please get in touch with me to join in the fun.

Second Hand Uniform Shop:

Bobby is running the Second-hand Uniform Shop every Wednesday from 3.15pm to 3.45pm. The cost is \$5 per item, so a great bargain is to be had. We also have a number of free pairs of shoes that are still in good condition. They are worth having a look at if a new or back-up pair of shoes are needed.

Your donations are greatly appreciated to help supply this essential service for our school. We are running very low on sizes 10, 12, 16 in shirts and jumpers. If you or someone you know has any old or spare uniform that is still in good condition, please feel free to drop this into the office. All donations are most welcome and greatly appreciated.

Volunteers for the Library:

I would like to say a big thank you to the 3 parents who have graciously donated their time to start working through the books in the library starting next week. We are all very appreciative of your time.

To help lighten the load, if you too have some time during the next couple of weeks to help ensure that all books in the library are catalogued and accounted for on the system, please let either myself or Jan know when you may be available.

Breakfast Club Roster Term 3:

It would be fantastic to see any other parents who may be looking for ways to support our school to help out with Breakfast Club this term. If you are able to provide any support at any time for Breakfast Club on Wednesday and/or Thursday in Term 3, your time would be greatly appreciated. The following link is to the roster for the term. Please feel free to add your name to one of the days/dates that best suits. Please feel free to make contact if you have any further queries about volunteering for our Breakfast Club.

[Term 3 Breakfast Club Volunteer Roster](#)

Chess Club Tournament:

The Chess Club organisers are putting together a Chess Tournament later this term. They have had a couple of students register their interest in the tournament, and would love to have many more join in. If you child enjoys a game of chess and is interested in entering the tournament at the end of the term, they can let Oscar, Parker, Bastian or myself know.



Athletics 2023

We attempted to keep going with our Athletics skills and trials this week in PE classes, but as usual the weather had other ideas. We have managed to now practise discus in most classes and enjoy some shuttle relays. I then sat down on Thursday afternoon with students in their various age groups and was so impressed with the way we negotiated who we would enter in which events. The students were so honest and accommodating with sharing events and working out who would perform best in which discipline.

The team has nearly been finalised and permission forms will come home next Thursday, 27th July.

The athletics carnival will be held on Thursday August 10th at the La Trobe Athletics Complex in Bendigo. Students will need to be transported to this event by parents due to our small team size and colossal bus costs.

Thanks,
Erin

Have a safe and happy weekend everyone and thank you for your continued support.

Travis Pool, Principal

Travis.Pool@education.vic.gov.au

CLASSROOM AWARDS

Congratulations to this week's award winners– Parker, Levi, Devlin, Enna, Raffy, Elliot, Audry, Maya (absent), and the Grade 2/3 Classroom



NAPLAN Results Year 3 & 5 Students– Paper Reports Coming Next Week

This year's NAPLAN individual paper reports will be sent home with students early next week. As mentioned in last week's newsletter, there is a new structure of how student's achievement is being reported.

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels rather than the previous 'Achievement Bands' system.

These new reporting levels are:

Exceeding: The student's result exceeds expectations at the time of testing.

Strong: The student's result meets challenging but reasonable expectations at the time of testing.

Developing: The student's result indicates that they are working towards expectations at the time of testing.

Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

These proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean. You can also find more detailed information on the NAPLAN information site at the with the following link:
<https://www.nap.edu.au/naplan/results-and-reports>

As ever, you're welcome to speak to me, with any questions about these changes or your child's results.

Kind regards,
Travis

AROUND THE CLASSROOMS

Grade Prep/1:

We have had another busy fun week of learning in our classroom! In Science, we discovered that if you poke a sharp pencil through a bag filled with water, no water will spill out. How, why, you ask? Because the Ziplock bags are made of a polymer, that is, long chains of flexible molecules. When you push a sharpened pencil through the plastic bag, it is actually pushing the molecules apart. The pointy end pushes through the molecules, but they quickly regroup themselves around the pencil, creating a seal and preventing any water leaking out. That move as the pencils pushes through and seals around the pencil, so the water does not leak out. That, my friends, is a very simple explanation of our science activity. The Turtles were absolutely amazed and had so much fun. We love science.



Grade 2/3:

This week in the grade 2/3 classroom, we have been learning how to interpret simple maps to show position and pathways. We started the week off by using our bodies and immersing ourselves into a real life grid map, using the coloured mat we have in our classroom. We finished off the week by looking at a grid map of our very own school. We used cardinal directions to find places located around the school, such as travel north east 10 metres to reach the school playground. The children are quite confident in reading maps, next time you travel somewhere have your child read you the directions.

Grade 3/4:

This week in 3/4 we have been focusing on money and calculating change to the nearest 5 cents. We have done a number of tasks which require us to purchase a variety of items within a budget and then calculate the right amount of change we would receive.

Grade 5/6:

In 5/6 students have begun editing their Times Tablet stories they illustrated last term. In reading we have explored some of the deeper and more meaningful interpretations of short stories, such as the fable The Pearl of Love, by H.G. Wells. In Maths the students have learnt how to plot points on the Cartesian Plane using the x and y axis.



Australian Government

FROM **July**
2023

Are you eligible for help with child care fees?

From July 2023, **Child Care Subsidy (CCS)** is increasing. Some families previously not eligible will now get it.

The changes mean early childhood education and care is now more affordable for more families.

Making early childhood education and care more affordable has benefits for children and their families, communities and Australia.

From July 2023:

More families will be eligible

Aboriginal and/or Torres Strait Islander children can get at least 36 hours of subsidised care.



What you need to know



The maximum amount of CCS is increasing from 85% to 90% for families earning \$80,000 or less.

90%

Families earning over \$80,000 and under \$530,000 may get a subsidy starting from 90%. Depending on their income, the subsidy will go down by 1% for each \$5,000 of income they earn.



The income limit for CCS is increasing to \$530,000 a year. This means more families will be eligible.



Families earning below \$362,408 with more than one child aged 5 or under in care can get a higher rate of CCS for one or more of their children.



Families with Aboriginal and/or Torres Strait Islander children can get at least 36 hours of subsidised care per fortnight for that child. This is regardless of their family's activity level.

For more information about eligibility requirements for CCS, go to www.servicesaustralia.gov.au/childcaresubsidy

What you need to do

If your family earns below \$530,000 you may be entitled to CCS from 10 July. Check your eligibility for CCS by **making a claim** using your Centrelink online account through myGov or your Express Plus Centrelink mobile app.

For more information about how to claim CCS, go to servicesaustralia.gov.au/how-to-claim-child-care-subsidy

If you have an Aboriginal and/or Torres Strait Islander child

From 10 July 2023, families can get at least 36 hours of subsidised care per fortnight for each Aboriginal and/or Torres Strait Islander child in their care and attending child care. Families may get more than 36 hours of subsidy per fortnight based on their circumstances and the amount of recognised activity they do.

If you would like to get at least 36 hours of subsidised care, you should contact Services Australia to update your child's CCS details. It's voluntary for you to tell Services Australia this. For more information go to Services Australia.

How much will you pay

Use the CCS Calculator at startingblocks.gov.au to find out what your family might pay.

For more information about Child Care the Subsidy increase, visit childcaresubsidy.gov.au.

Find a service near you

To find and compare children's education and care services, visit startingblocks.gov.au.

For more information visit childcaresubsidy.gov.au



Port Douglas Yoga & Wellness Retreat

August 27th to September 2nd
\$1995 - all inclusive

Contact us at Akari Yoga to book
hello@akariyoga.au
0432 967 920



Macedon
Ranges
Shire Council



Active KIDS Sports

Kids (3-5 years) will learn a variety of ball games, to improve motor skills, technique and interact with other children.

Time and location

Wednesdays 10.00-10.45am
Buffalo Sports Stadium, Woodend

Book now

Web mrsc.vic.gov.au/buffalo
Email buffalo@mrsc.vic.gov.au
Phone 5427 3411