

Respect Responsibility Inclusiveness Honesty

IMPORTANT DATES Term 1 2024

Sunday 17th of March— Malmsbury Farmers Market

Friday March 22nd -Prep/1 and Grade 2/3 Excursion Earth Ed Ballarat

Tuesday 26th March– School Council AGM and First Meeting

Wednesday 27th March-State Schools Spectacular– Mass Choir Rehearsal

MAJOR EVENTS 2024

Malmsbury Farmers Markets: March 17, May 19, July 21, Sept 15, Nov 17, Dec 15.

School Review -Tuesday March 5,14 & 21

Thursday March 28th -MPS Cross Country @ Malmsbury Cricket Ground

Saturday 14th of September - Victorian State Schools



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Malmsbury Primary School Newsletter

Term 1 Week 5—Friday 1st March 2024

Womin-dji-ka | Welcome

We are now over half way through the term and it has been wonderful to see how well all our students have settled into the school year. This week, our Grade 3/4 students thoroughly enjoyed their excursion to Earth Ed in Ballarat, learning about Erosion and Weathering. Our Prep/1 class and 2/3 class will be heading to Earth Ed on the 22nd of March to take part in some fantastic environmental experiments and investigations as well. Later in the term, the Earth Ed Team will be coming out to visit us at school to run a range of STEM (science, technology, engineering, mathematics) activities for all our students. Thank you to Teresa for organising such great Earth Science learning opportunities for our students.

Malmsbury PS School Review March 2024:

Our School Review is now upon us with the first day of the three day review this Tuesday March the 5th. This involves the review panel discussing our previous school wide goals and targets in Learning and Wellbeing, and sharing successes over the 4 year cycle. We will also be visiting classrooms and chatting with students about their learning. This all helps the panel to develop some terms of reference to dig deeper into how we do things at Malmsbury PS. This all helps to identify our areas of focus for the next four years in Learning and Wellbeing.

As part of the 2nd day of the review on Thursday the 14th of March, the review panel holds a variety of focus group sessions to gain feedback on some Terms of Reference. One of the focus groups will be a parent group. If you are keen to be a part of the 30 to 40 minute Parent Feedback session for the review panel on Thursday the 14th of March, please register your interest with me to add you to the list.

It would be great to continue to have many responses to the survey to help ensure we have heard all voices. This is a great option if you are unable to be a part of the feedback session. If you have 5 to 10 minutes spare to provide your thoughts, please use the link below to register your responses. All responses are welcome and are anonymous.

https://forms.gle/Av2rKCsNNbLUu6Gg9

Gastroenteritis Cases in School:

Over the past 3 days, there have been a number of reports of gastroenteritis to the school. There is a bout of this illness spreading across our area and it has found its way into our school. This is an illness that can spread quickly and we appreciate families scanning for symptoms, and keeping unwell students home to help stop the spread. I ask that you continue to monitor your children for any symptoms of gastroenteritis, and if evident, please keep your child at home to rest and recover. You can use the Sentral app to record any absences. Select the absences button, then the '+' button in the top right corner. Then then only need to fill in the sections, and hit the send button. Alternatively, you can email your child's teacher and myself, or call the school to record the absence.

Below is the information from the Department of Health's, School exclusion table for infectious diseases. This outlines the exclusion period for gastroenteritis. https://www.health.vic.gov.au/infectious-diseases/school-exclusion-table

In an outbreak of gastroenteritis, exclude until there has not been vomiting or a loose bowel motion for 48 hours, and for all other diarrhoeal illnesses exclude until there has not been vomiting or a lose bowel motion for 24 hours.

Thank you for your vigilance to help reduce the spread across our school.

Get To Know You Interviews

Thank you to all the families who have been able to meet with their child's teacher/s over the last week. These first interviews are important to our teachers to help ensure that they have a strong understanding of the individual needs of each of their students. If you were unable to make a time during the week, or needed to reschedule, please contact your child's teacher to arrange a suitable time to meet.





Breakfast Club Volunteers Term 1:

If you are keen to help run this valuable program for our school, please either make contact with Jan or myself to organise a Term 1 roster. If you are available weekly, fortnightly, monthly or once a term, no problem at all. We would love to see you providing this support for our students. If you would like any more information on how the program runs, please don't hesitate to make contact.

Malmsbury Village Fayre - 28th April 2024:

It will be fantastic to see the Malmsbury Fayre return this year on the 28th of April after a small hiatus.

The Fayre committee is in full swing, organising the event and all the activities for the celebration.

The committee is seeking volunteers to help on at the Fayre. If you would like to be a part of this wonderful Malmsbury community event, you can register your interest at malmsburyfayre@gmail.com.

Somers School Camp 2024- Opportunity for students in Grade 5 or 6:

The time has finally come again for our regions bi-annual chance to be a part of the Somers School Camp. This is a camp where 160 grade 5 and 6 students from across our region are selected to attend this amazing camp. Some of our parents may have been lucky enough to attend the camp as a students as well.

This is a Department of Education School Camp that runs a range of adventure activities across a nine day camp. Soon, families of Grade 5 or 6 students will be asked to nominate for their child to attend the camp. We will only get a small nomination of places allocated to our school. If we get more nominations than places available for Malmsbury PS, a random ballot system will be used to select the lucky students to attend. The camp for our region will run from the 30th of April to the 8th of May. Please stay tuned for more information, or feel free to see me for any other information.

NAPLAN March 13th to 25th 2024:

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

You can also access more information about the assessments from the following website for parents. https://www.vcaa.vic.edu.au/assessment/f-10assessment/naplan/Pages/parents/index.aspx

Please feel free to contact me if you have any questions about your child's participation in NAPLAN this year.

Malmsbury Farmers Market- Sunday 17th of March:

Our school stall will once again be running on Sunday the 17th of March from 9am - 1pm. As always, this is a great fundraising opportunity for our school so we are always looking to find a way to support it. If you are able to provide home made items to sell at the market, you are more than welcome to drop them at school by the 15th of March or bring them to the stall on Sunday the 17th. A reminder that home baked goods must have a list of ingredients with them. Any and all donations for the market are greatly appreciated.

We are also looking for volunteers who would be able to help run the stall at different times. Even if it is for 30mins or and hour or two, all help is greatly appreciated. You can book a time to help at the stall via the following link.

https://signup.com/go/OhDuZBk

Have a safe and happy weekend everyone and thank you for your continued support.

Travis Pool, Principal,

Travis.Pool@education.vic.gov.au

WEEKLY STUDENT AWARDS

Congratulations to this week's award winners: Lexi, Phoebe, Scott (and Winter), and Zoe G





GRADE 3/4 EARTH ED-BALLARAT

The Grade 3/4 class had a wonderful time learning about the effect of weathering and erosion on the Earth's landscape while at Earth Ed in Ballarat. They got to use VR to help investigate a landscape for the effects of weathering and erosion. They also experienced looking for weathering and erosion in the local environment. Students were able to use microscopes to investigate microscopic changes in various soils and rocks, and then apply all their learning to help them problem solve and engineer the land to help stop erosion in heavy rains. It was a fantastic day filled with lots of hands on learning experiences. Thank you to the team at Earth Ed.

























AROUND THE CLASSROOMS

Prep/1:

Our Preps had their last rest day for the year, next week will be their first full week of school and their first Japanese and Art sessions. I know Jaimee and Paul are super excited to meet them and see what amazing little Gumnuts they are!

Last week we started our Auslan sessions, and are getting really good at signing play time, lunch, fruit, sit, everyone, toilet and drink. This week we have looked at emotions, and a greeting. We are learning to sign 'how are you?' and reply with 'good, bad, sad, happy, okay and excellent'. There's a lot to remember!

Our Auslan has tied in really nicely with our RRRR, (Resilience, Rights and Respectful Relationships) which is our wellbeing program. This term we are looking at emotions and how they look and feel. Make sure you ask your little one what our action for happy is, it will certainly make you smile, maybe even giggle! See if you can guess the emotion from the photos below!

Grade 2/3:

In the 2/3 classroom this week, we have been developing mental maths strategies to assist us when using addition. Learning mental maths strategies helps children develop their concentration, memory and problem-solving skills. Mental math can help children understand math concepts better and get to the answer faster. This week has been about finding the strategy that works best for them. Next week we will develop strategies for subtraction.

We started our STEM unit this week in preparation for our excursion to Earth Ed at the end of term. Students were given the challenge of saving Fred, after he capsized his boat and was not wearing a life jacket. Students worked in their small groups, to solve the challenge, only using the resources they were provided with (4 paper clips, a cup, sour gummy, life saver ring lolly and a plate to resemble the ocean). It was a fun and engaging activity, where all children were successful.











AROUND THE CLASSROOMS

Grade 3/4:

Earth ed-

Beep! Beep! my alarm went off I raced down the hallway straight into the kitchen to eat breakfast once I was ready for school, I was ready to pick up my friend. We were listening to music in the car on our way there when we got there all my friends where there. At 8:30 we where on the bus my buddy was Enna. on the way there we played several games such as do you no the song, eye spy, car rainbow and telephone. At earth ed we went inside and put our bags down and met jess she was very kind she told us about weathering and erosion and she sowed us a photo of a place on the great ocean road called London bridge and my friend Indigo sang "London bridge is falling down falling down" and it actually did.

Next, we did virtual reality and in the game thing we had to look for signs of erosion it was really cool (but the graphics weren't great). I found where the ocean had eroded the cliffs away as well as a corner of a house. eventually I figured out how to jump and I and I jumped out of the broken house. one time I teleported on to a wall in the ocean.

After this we had to put on orange vests so we wouldn't get lost in the forest. we had to look for signs of erosion, weathering and living impact. I found some little holes and I noticed a dip in the path and its where the rain water erodes away the path.

Once we got back it was recess and we got to play on the rope climbing play-ground.

After that we went into the lab to do some experiment but first, we had to use the micro scopes. at first, I couldn't figure out how it worked but when it did it was amazing. Next we did an experiment t with sugar cubes where we had to shake it up and see what it looks like after wards then it was lunch

EARTH-ED VR experience.

On Tuesday we went to Earth Ed. We all got VR headsets and controllers. The graphics were horrible. We were looking for evidence of erosion. We all found some. We were already too smart for them.

Earth Ed:

My whole classroom and me went to Earth Ed and we used the VR. controller and it was fun. Everyone was excited and we put orange vests on because we were going to have a walk a crossed the busy road and we had to look for some different things and we did some erosions and we did London bridge is Falling and we pretended to be scientists.

MPS HOUSE CROSS COUNTRY 2024 INFORMATION

This year our House Cross Country event will be held on the last day of Term 1, Thursday March 28th.

This is a whole school event and all students will compete to earn points for their house, **Hollows**, **Chisolm** or **Freeman**. If you are unsure of your house, please see Jan or your classroom teacher.

Students will walk down to the Malmsbury Cricket Ground as a whole school for the event at 9:15 after morning classroom routines. The following events will be held:

- Prep/Year 1 Fun Run around the inside of the oval, 1 lap, approximately 500m
- Year 2 Fun Run around the inside of the oval, 2 laps, approximately 1km
- 9 and 10 year olds 2km track
- 11 and 12/13 year olds 3km track

Age groups are calculated as age turned by Dec 31 2024. The attached map shows the track, 2 laps for 9 and 10 year olds and 3 laps for 11 and 12/13 year olds.

Students will have their morning snack at the oval and we will return to school for lunch then 2:30pm dismissal. House colours can be worn, however clothing needs to be appropriate to run in and SunSmart with shoulders covered.

I have spoken with students about training ideas if they are interested. This could involve:

- Visiting the cricket ground and running the track
- Going for a jog at home on an family agreed route
- Running laps of the school oval during recess or lunch time

Closer to the date I will be asking for parent volunteers to stand at checkpoints so please check your calendars and keep it free to come along and support our students!





SCHOOL COUNCIL ELECTIONS

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

For 2024, school council elections must be completed by March 31st.

School Council members are elected to serve for a period of 2 years. This year we have the following members whose 2 year tenure is coming to a close:

Parent Members	DET Members	Community Members
Ryan Hemsley	Kathryn Sundblom	Nil
Evan Murley	Kate Kuyateh	
	David Oxworth	

This means that there will be a call for nominations for 4 parent positions to be filled for the next 2 years (Community Members are appointed through a different system). Vacating councillors are more than welcome to nominate for the positions again. If there are more nominations than vacant positions, we will then work through a voting process to appoint people to the positions.

Election Timeline for 2024

Monday 12th February 2024 - Notice of election and call for nominations (forms will be available from the office) **Monday 19th February 2024**- Closing date for nominations

Wednesday 21st February 2024 - The date by which the list of candidates and nominators will be posted

Monday 26th February 2024 - The date by which ballot papers will be prepared and distributed if an election is required.

Tuesday 20th 2024 – Special first council meeting to appoint Community Members (the principal will preside) with existing members.

Monday 4th March 2024 - Close of ballot (if required)

Tuesday 5th March 2024 - Vote Count (if required

Wednesday 8th March 2024 – Declaration of poll

Tuesday 26th March 2024– First council meeting to elect office bearers (the principal will preside) with new school council members.

Please do not hesitate to contact me for any more information about the process.

MALMSBURY PS CATASTROPHIC FIRE RATING DAY PROCEDURES

With the Bushfire Season upon us, it is important to know the following information and process.

Malmsbury PS is on the 'Bushfire At Risk' register. This means that our school is closed on any Catastrophic Day and our OSHC service will also be closed. Below is our procedure to inform our school community of any Catastrophic Rating days that are declared.

Malmsbury PS does not operate on a Catastrophic Day and no staff or students are permitted to be on the school premises.

Catastrophic Days are declared at least 24 hours in advance.

If a Catastrophic Day is declared during the school week then a note will be sent home from school to alert families to the school closure.

A follow up phone call or Sentral message requiring a confirmation will confirm each family has received the notification regarding the Catastrophic closure.

Staff will be phoned to confirm they know the school will be closed due to a Catastrophic Day being called.

If a Catastrophic day is declared over a weekend for a Monday we will use the Sentral app, Facebook and phone calls to let parents know our school will be closed. Senior staff members will have home access to parent contact numbers in a secure location to enable parents to be contacted on weekends.

Staff will be called to notify them of the Catastrophic Day closure declared over the weekend.

Parents and staff will be reminded to monitor weather warnings over weekends until the bushfire season is over.

Regular reminders will be placed in the newsletter about regularly checking the Sentral app and to follow us on Facebook for any notifications.

MOVIE AND PANEL DISCUSSION



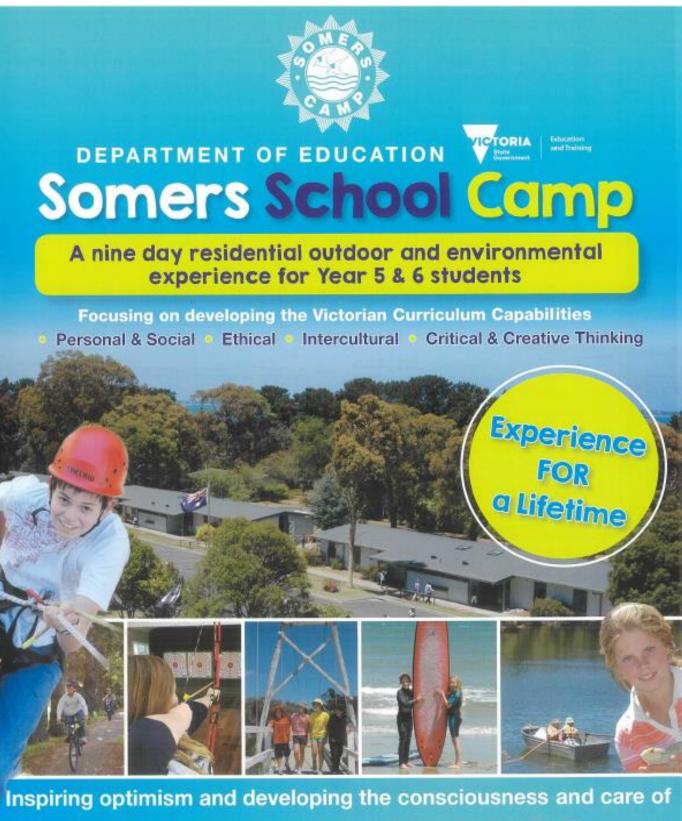
MALMSBURY TOWN HALL SUNDAY MARCH 3RD 6-8PM

Free Entry. Supper Provided. All welcome! Questions? sustainable-malmsbury@mrsg.org.au









SELF, OTHERS and the ENVIRONMENT

Years 5 & 6 Students from Schools in your area will be participating in the Somers Camp.

0 8 MAY 2024 3 0 APR 2024 From:

FURTHER INFORMATION WILL BE SENT SOON www.somerscamp.vic.edu.au

